

Big Picture South Burlington Graduation Requirements

| Power Standards for Five Domains | Distribution Requirements | Required Projects/Experiences |
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| <p>Apprenticing <u>Enduring Understanding:</u> Students will understand that active and sustained engagement with experts in fields of work and study provides opportunities for multi-faceted learning and growth. <input type="checkbox"/> <u>Assessment:</u> Apprenticing Portfolio</p> | <input type="checkbox"/> Science, Mathematics, & Technology: Design & Technology: Designing Solutions | <input type="checkbox"/> Successful completion of two significant* internship experiences annually, at least one of which is an independent internship * "Significant" means at least 11 weeks or 120 hours |
| <p>Communication <u>Enduring Understanding:</u> Students will understand that thoughtful communication requires an evaluation and clear articulation of perspectives, ideas, and values. <input type="checkbox"/> <u>Assessment:</u> Major Research Thesis Paper</p> | <input type="checkbox"/> Arts Language & Literature: Critical Response: Point of View <input type="checkbox"/> Arts, Language, & Literature: Critical Response: Audience Response <input type="checkbox"/> Arts, Language, & Literature: Literature & Media: Design & Production <input type="checkbox"/> Arts, Language, & Literature: Literature & Media: Responding to Media <input type="checkbox"/> Arts, Language, & Literature: English Language: Structures <input type="checkbox"/> Arts, Language, & Literature: Elements, Forms, & Techniques in the Arts: Artistic Expression | <input type="checkbox"/> Participation in Weekly Socratic Seminar Discussions Every Year <input type="checkbox"/> Completion of Weekly Socratic Seminar Essays Every Year <input type="checkbox"/> Socratic Seminar Facilitation <input type="checkbox"/> Cover Letter and Resume <input type="checkbox"/> group exhibitions at least twice a year <input type="checkbox"/> Participation in weekly work critique sessions every year <input type="checkbox"/> independent reading reflections (at least four per year) <input type="checkbox"/> Lead at least one "Pick Me Up" meeting per year <input type="checkbox"/> 1 on 1 meetings with advisors |
| <p>Personal Development <u>Enduring Understanding:</u> Students will understand that personal growth requires an honest assessment of strengths and weaknesses, and a disciplined path towards improvement. <input type="checkbox"/> <u>Assessment:</u> Gateway Portfolio and Exhibition</p> | <input type="checkbox"/> History & Social Sciences: Economics: Financial Literacy <input type="checkbox"/> Science, Mathematics, & Technology: The Living World: Human Body <input type="checkbox"/> Personal Development: Healthy Choices <input type="checkbox"/> Personal Development: Healthy Choices: Physically Active Lifestyle Choices | <input type="checkbox"/> Writing and Following Personal Learning Plans Each School Term <input type="checkbox"/> Writing Self-Assessment Personal Narratives Each School Term <input type="checkbox"/> Individual Exhibitions at least Twice a Year <input type="checkbox"/> Journals – 2 per week Every Year <input type="checkbox"/> "Who am I?" Project <input type="checkbox"/> Autobiography <input type="checkbox"/> PLAN, PSAT <input type="checkbox"/> Post-Secondary Plan |
| <p>Civic and Social Responsibility <u>Enduring Understanding:</u> Students will understand that they are capable of and responsible for addressing complex real-world problems that matter to them and their community. <input type="checkbox"/> <u>Assessment:</u> Senior Thesis Project</p> | <input type="checkbox"/> History & Social Sciences: Citizenship: Meaning of Citizenship <input type="checkbox"/> History & Social Sciences: Citizenship: Institutional Access <input type="checkbox"/> History & Social Sciences: Citizenship: Human Rights <input type="checkbox"/> History & Social Sciences: Diversity & Unity: Concepts of Culture <input type="checkbox"/> History & Social Sciences: Diversity & Unity: Forces of Unity & Disunity <input type="checkbox"/> History & Social Sciences: Conflicts & Conflict Resolution <input type="checkbox"/> Science, Mathematics, & Technology: The Living World: Interdependence | <input type="checkbox"/> Service Learning Trip Every Year <input type="checkbox"/> Orientation Term Every Year <input type="checkbox"/> Participation in Weekly Community Meetings <input type="checkbox"/> Participation in Peer Critique and Review of Public Exhibitions <input type="checkbox"/> Social Justice and Identity Project(s) <input type="checkbox"/> Committee Membership and Participation Every Year |

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| <p>Reasoning and Problem-Solving <u>Enduring Understanding:</u> Students will understand that examining a complex world requires each of us to challenge assumptions, gather evidence, and consider multiple perspectives. <input type="checkbox"/> <u>Assessment:</u> Independent Scientific Experiment and Scientific Journal Paper</p> | <input type="checkbox"/> History & Social Sciences: Investigation and Critical Evaluation: Causes & Effects in Human Societies <input type="checkbox"/> History & Social Sciences: History: Being a Historian <input type="checkbox"/> Science, Mathematics & Technology: Mathematical Understanding: Arithmetic, number & operation concepts <input type="checkbox"/> Science, Mathematics & Technology: Mathematical Understanding: Measurement Concepts <input type="checkbox"/> Science, Mathematics & Technology: Mathematical Understanding: Function & Algebra Concepts <input type="checkbox"/> Science, Mathematics & Technology: Mathematical Understanding: Statistics & Probability Concepts <input type="checkbox"/> Science, Mathematics, & Technology: Systems <input type="checkbox"/> Science, Mathematics, & Technology: Physical & Earth/Space Science | <input type="checkbox"/> Quantitative Reasoning Project <input type="checkbox"/> Quantitative Reasoning Problem-Solving Challenges (Weekly Every Year) <input type="checkbox"/> Research Methods Project Regarding Reliability of Sources |
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KEY: ✓ Complete * Number of years for which requirement is complete, if annual requirement [] not yet addressed